

Discipline audit

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Date: 08 may 2014

Principal Leadership

The principal and school leadership team have established and are driving a strong, positive learning culture, grounded in evidence from research and practice. Explicit and clear school-wide expectations have been established with families, teachers, and students. Strong procedures are in place to encourage a school-wide, shared responsibility for student management, and to encourage the development of a culture that promotes learning.

Outstanding	High	Medium	Low
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The principal and school leadership team are driving an explicit, detailed and positive approach to managing student behaviour in consultation with the school community. This

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Parent and Community Engagement

The school actively seeks ways to enhance student learning, wellbeing and discipline by partnering with parents and families, other education and training institutions, and where appropriate local businesses and community organisations. Parents and families are recognised as integral members of the school

FRPPXQLW\ DQG SDUWQHUV LQ WKHLU FKLOGUHQ¶V HGXFDWLRQ 3DUWQHUV identified student needs and by providing access to experiences , support and intellectual and/or physical

resources available within and beyond the school. Procedures are in place to ensure effective

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Outstanding

High

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Explicit Teaching of Appropriate Behaviour to All Students

The Principal and other school leaders recognise that a safe, supportive and disciplined learning environment is a key to improving student learning throughout the school. They take a strong leadership role in encouraging the use of research-based classroom management practices in all classrooms to ensure that every student is engaged, challenged and learning successfully. All teachers understand and engage in the explicit teaching of desired behaviours.

Outstanding	High	Medium	Low
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The principal and other school leaders have accepted