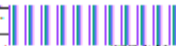


Currajong State School Queensland State School Reporting 2015 School Annual Report



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Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Independent Public School: No

Year levels offered in 2015: Prep Year - Year 6

Student enrolments for this school:

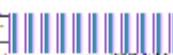
	Total	Girls	Boys	Indigenous	Enrolment Continuity (Feb – Nov)
2013	615	310	305	124	92%
2014	628	309	319	131	95%
2015	578	280	298	116	93%

Student counts are based on the Census (August) enrolment collection.

*From 2015, data for all state high schools include Year 7 students. Prior to 2015, only state high schools offering Year 7 had these students included in their counts.

In 2015, there were no students enrolled in a Pre-Prep program.*

*Pre-Prep is a kindergarten program for Aboriginal and Torres Strait Islander children, living across 35 Aboriginal and Torres Strait Islander communities, in the year before school (<http://data.qld.gov.au/earlychildhood/families/pre-prep-indigenous.html>).



* Caution should be used when comparing post 2013 SDA data as amendments to EGPA disciplinary provisions and changes in methodology created time series breaks in 2014 and 2015.

**From 2015, Exclusion represents principal decisions to exclude rather than recommendations for exclusion. From 2015 where a principal decided not to exclude, a small number of recommendations for exclusions have been counted as a long suspension. Exclusions, Cancellations and Long & Charge Suspensions may be upheld or set aside through an appeals process.

Curriculum delivery

Our approach to curriculum delivery

During 2015 students were provided with the opportunity to participate in a variety of extra-curricular activities including camps and excursions, cultural activities and community programs.

- There is a school wide focus on Respect for learning, teaching and safety to ensure a calm environment fostering explicit effective teaching and student engagement.
- Lunch time activities include Visual Arts, board games room, chess club, Currajong idol.
- Special Education program students with disabilities are supported in classes by SEP teachers and teacher aides who assist class teachers to develop and deliver adjusted curriculum programs.
- Instrumental music lessons are offered through a specialist teaching program for Years 3-7.
- Student Leadership is fostered through an active School and House Captaincy program and the Bounce Back Program.

Extra curricula activities

Camps and Excursions – Kinchent Dam, Paluma, Visy Recycling Centre, Townsville Museum, Museum of Tropical Queensland

Community – Top of the Class, Opti-minds, Readers' Cup, Anzac Day March, Vietnam Veterans' Day Commemoration Ceremony

Sporting – Interschool Swimming and Athletics, Cross Country, Netball, AFL, Rugby League Challenge Cup, Rugby Union development Cup

Additional Programs – Bounce Back resilience training, Learn to Swim, Support-a-Talker, Support –a-Reader

Cultural – Choir, Band, Instrumental Music, Eisteddfod

How Information and Communication Technologies are used to improve learning

Currajong State School is equipped with devices that enable a one to one technology environment. Computers are used in all classrooms to enhance the teaching and learning process as well as to prepare students for life long learning in the 21st century. All students have access to desktop, laptops and Ipads which are connected wirelessly to the network. Teachers use computers and associated equipment to plan, teach and assess, and students use computers and associated equipment to research, present, demonstrate, practice, consolidate, communicate, organize and acquire new knowledge. IPads, IPod's, Interactive Whiteboards, TV etc are available in classrooms. Teachers have participated in significant professional development activities to enhance their personal and professional capacity to make effective use of the resources available.

Social Climate

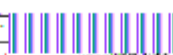
Children at Currajong come from a variety of social and cultural backgrounds. Values of safety, resilience, responsibility, respect and curiosity are promoted within the school. Consistent and regular promotion of these values continues to have a positive impact on student behaviour, manner and attitude. The Bounce Back program is the corner stone of this program which encourages students to take responsibility for their own actions and is led by the year 7 students. Both parents and students report positively on Currajong as a caring and safe place. In the 2014 School Opinion Survey 100% of parents responded that they were satisfied that their child likes going to this school. A School Chaplain, funded through a Federal Government Grant has been a very successful addition to our school support system.

We also believe that it is essential to recognise and celebrate the positive behaviours and achievements in our school community. Students need to see themselves as having an important role in ensuring that their school environment is a safe, pleasant and happy place to learn.

Parent, student and staff satisfaction with the school

Performance measure

Percentage of parent/caregivers who agree [#] that:	2013	2014	2015
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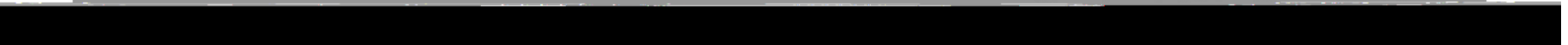


Performance measure



Queensland
Government





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Government



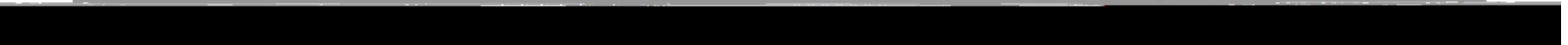
Full-time equivalents

40

18

<5





Queensland
Government



Where it says '**School name**', type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have read, accepted and agree to the **Terms of Use** and **Privacy Policy** before being given access to the school's *profile* webpage.

School NAPLAN information is available by selecting '**NAPLAN**' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

